

The Warrior Beacon Newsletter

May 2025, Edition 1, Volume 7



Newsletter, May 16, 2025

Dear Parents and Community Members,

As we approach the final weeks of the school year, I'd like to take a moment to thank you for your continued support and partnership. The pages that follow in this newsletter offer a summary of recent work and learning that has taken place over the past few weeks, as well as a look ahead at what to expect as we wrap up the year.

This school year "2024 - 2025" has truly been a productive and rewarding year. In early June, we'll be sharing a list of school-wide accomplishments that highlight the many ways our school and students have grown - both academically and personally.

On behalf of the staff, I want to express our sincere appreciation for your involvement in helping our students gain valuable skills and grow into the best versions of themselves. As we head into these last weeks, please take a moment to speak with your child about finishing the year strong - completing all necessary competencies and ending on a positive note.

If you have any questions or concerns, please don't hesitate to reach out to your child's teacher. Let's finish the year with positive energy, purpose, and school pride!

Thank you,

Tom and Katie

Sixth Grade Language Arts:

6th grade is on the final steps of the poetry unit and will be moving into a research project immediately afterward, which will carry us to the end of the year. This project will involve doing independent research on a topic of the student's choosing. While there will be plenty of teacher guidance, the students will be responsible for collecting their own sources, doing their own research, and completing accurate citations. This will end with one final presentation for the year! The second novel study is also underway - It is due on May 30.

Sixth Grade Science:

6th grade Science students had a great time at Ecology School. Every day was filled with fun activities. It was great to observe students participate in outdoor activities that aligned with our classroom curriculum. Family style dining during meals proved to be very entertaining! Students will complete the year learning about natural hazards and the impact they have on our lives.



Sixth Grade Math:

During the last few weeks our grade six students have been sharpening their math skills by focusing on the importance of *attention to detail* when solving problems. They've been learning how to use their prior knowledge to break down complex equations into manageable parts and have worked hard to ensure they fully answered each question - especially in multi-step word problems.

As we move into the final stretch of the school year, we're excited to welcome Miss Sullivan as the class's permanent substitute. A recent graduate of Keene State College with a degree in mathematics education, Miss Sullivan brings fresh energy and a strong foundation in teaching math. She'll be guiding students through their final unit of the year: *geometry*.

We're looking forward to a strong finish to the year as students continue to grow their confidence and accuracy in math in preparation for the challenges of grade 7.

Sixth Grade Social Studies:

6th Grade Social Studies has had a very fun time learning about Ancient Rome. Students have learned how the politics of the Roman Republic inspired our own American Democratic-

Republic today and that because the Romans used teamwork and discipline, they created a great empire. On May 14th, students reenacted the Roman army by forming shield wall formations on the sports field, and in the process, found that teamwork can be incredibly fun.



Seventh Grade Language Arts:

The seventh graders have started the novel, *Seedfolks*, by Paul Fleischman, which is a story based in Cleveland Ohio. The students meet a different character each day from the apartment complex the characters live in. The main goal is to take all the literary elements learned throughout the year (theme, point of view, genre etc.) and apply that knowledge to the text. The students are also learning textual analysis and thinking “outside the box.”

The students also wrote their first research paper in MLA format. The students chose a topic and wrote a 3-page paper. Then, they presented their topics to the class. Some of the topics were: Hammerhead sharks, bass fishing, tractors, the flute, The Statue of Liberty, secrets of space, the Greek Gods and much more!

Finally, Student Led Conferences were held during the Open House on April 23rd. The students chose a project from each class that they wanted to talk about with their parents. The conversations included: strengths and weaknesses and what standards and competencies were covered. The students did a wonderful job.



Seventh Grade Science:

In 7th grade science, students have been learning about how plants make the food that animals and nearly all living things depend on. This week, they are drawing a model and completing an assessment to show what they have learned so far. To end the year, we will be learning about how living things have changed over time, including analyzing and interpreting data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth.

Seventh Grade Math:

7th grade students in Mr. Sullivan's math class have started learning about rates, unit rates, and ratios. Students completed a task card activity that required them to analyze different situations and use unit rates and ratios to determine the rate. Students must understand the rate of change, if relationships are proportional, and how to apply different strategies based on the situations depicted on the task cards.

Eighth Grade Language Arts:

The eighth graders have started the novel, *The Outsiders*, by S.E. Hilton. This classic novel has many themes including: stereotyping, bravery, friendship and belonging. They are keeping a dialectical journal on 3 of the themes and analyzing quotes from the novel.

They are also working on Genius Hour, which is an independent project on a topic of their choice. They wrote a 3-page research paper, in MLA format, and are now creating presentations with an applied piece. Some of the topics are: golf, veterinary science, rotary engines, *NICU* nursing, dirt bikes, origami and so much more!

Finally, on April 23rd during the Open House, the eighth grade students showed their interdisciplinary projects that revolved around the Lewis and Clark Expedition. The project was based on this topic and all the core classes tied part of the curriculum into that theme. In language arts the students wrote creative stories that were a historical fiction genre, for math they created a population growth chart for a certain state after the Lewis and Clark time period, for social studies students created a map and a corresponding timeline highlighting the events of Jefferson's era, and for science they researched natural resources discovered during the Lewis and Clark Expedition. They were displayed on April 23rd during the Open House.

Patriots Pen and Voice of Democracy and Loyalty Day:

This year was another great year for the VFW scholarship essay contests; Patriots Pen and Voice of Democracy. The VFW District 5 Loyalty Day Ceremony was on May 4th and is a day that is observed on May 1, in the United States. It was proclaimed by President Dwight D. Eisenhower as a day for declaring loyalty to the United States of America and to acknowledge American history.

Among students from several other towns the following WLC students were recognized by the Jaffrey VFW for their winning essays at the post level:

Patriots Pen: Madelyn Hanks, Gabriella Abasciano, and Avery Niquette

Voice of Democracy: Evan Kimball, Eila O'Toole, and Emily Hazelton

Congratulations to Madelyn Hanks who in addition to post awards was recognized for advancing to the district level competition and placing third in that competition! The Loyalty Day Ceremony was awesome and lunch was offered at the end. The students got beautiful certificates as well as a monetary prize! Thank you to the VFW for this yearly opportunity given to our students. Nice job everyone!



(L-R) Gabby Abasciano, Eila O'Toole, Evan Kimball, Madelyn Hanks, Emily Hazelton

Eighth Grade Science:

8th grade Science students completed a unit on the relationships between the moon, earth and sun. Many interesting facts were discovered like, the tilt of the Earth is the reason we have four seasons and the moon has different phases and celestial worth. Students completed an individual exo-planet research slide show that was presented to the entire class. They collectively agree Earth is a magnificent planet.

Eighth Grade Math:

8th grade students in Mr. Sullivan's math class have been working on systems of equations, which builds on what they learned during our linear equations unit and teaches them to find the solution that fits two different linear equations. Students have been learning the three different methods of solving systems of equations, graphing, substitution, and elimination. In class they have worked in groups at different stations that require them to use one of the methods to get a solution. This solution should match up with the solution students are getting at other stations

Honors Algebra 1:

Algebra 1 has completed polynomials, which is the main application of using exponents on different variables. We have worked on polynomial notation, distribution, and factoring

polynomials. In the last couple of weeks before finals, we will apply polynomials to a big topic in algebra: quadratics, and introducing parabolas, as well as finding solutions to parabolas.

Music News:

The 6th graders are learning songs on the ukulele using the four chords we have been learning. Some of the songs students are working on include “Fast Car”, “Riptide”, “Hey Soul Sister”, and “Cruise”.

PE and Health:

MS PE classes are currently in a Soccer / Track Unit. MS Health is going over alcohol, drugs, and tobacco and will be going over refusal skills.

Computer Science 6:

Over the last month and a half, our junior computer scientists have covered a wide range of topics. We kicked off the quarter learning about online safety. The students researched and presented ways to stay safe online against all kinds of threats! Afterwards, they dissected, diagrammed, and reassembled computers to learn about the inner workings of the machines they use daily! The students learned about important computer parts and how each contributes to the overall function. Finally, in the weeks before summer break, the student’s put on their logicians’ caps and have begun programming! While learning important coding concepts, the students are building fun projects: Artworks, Choose-your-own-Adventure games, and Clicker games!

Library News:

Library Skills students are learning a lot as they finish up the school year! In 6th grade, students have been learning about the Dewey Decimal System. They have been exploring the different categories, and they are studying how the books are organized on the shelves. Students are doing a great job understanding how nonfiction books are cataloged.

In 7th Grade Library Skills, students are learning about how to more effectively navigate the internet. They are learning new methods of evaluating information, and are thinking critically about information sources. Students are working hard!

The 2024-2025 school year has been busy in the WLC Library! Book circulation increased significantly, and many new books have been added. The books have been organized and cataloged in more efficient ways, and students are taking advantage of new books and resources! It has been a good year in the library!



2024-2025 in the WLC Library

The 2024-2025 school year was busy in the library!

Total Books Circulated:
1,662
(increased from 953 last year)

Books in the Library: 7,612
Books Added: 397

Top Five Titles

1. *Harry Potter and the Chamber of Secrets* by J.K. Rowling
2. *One Piece, Volume #1* by Eiichirō Oda
3. *Carrie* by Stephen King
4. *Guest* by Mary Dowling Hahn
5. *The Seven Deadly Sins* by Nakaba Suzuki



Top Databases Used:

1. Encyclopedia Britannica
2. Scholastic Go!
3. Gale: Opposing Viewpoints

Top Five Homerooms

with the most Book Circulations

1. Mr. Wiley
2. Ms. McGrath
3. Ms. Hall
4. Mrs. Wiley
5. Miss Anderson



Family & Consumer Science:



Surprise! Surprise!!!! The 8th Graders made this quilt for a special teacher! This teacher will be receiving it soon. We have shared countless chocolate chip cookies with the staff and faculty this year. Therefore, the theme of our quilt is called “If you give a teacher a cookie. It came out great.



This is Ella Wibben practicing her Senior Project presentation in front of a group of my 8th graders. They were so impressed with what she shared and asked lots of questions. Ella got 100% on her Senior Project. Good for her! We wish her all the best! It was such a pleasure being her mentor.

Art News:



Local community member and WLC parent, **Erin Collins**, joined Art Club two weeks ago, bringing along repurposed political signs for students to creatively transform into artistic advertisements for both the Spring Festival and the PTO FRES Plant Sale. Keep an eye out for these vibrant, student-made signs popping up around downtown Wilton—they're sure to catch your attention!

Cultural Studies:

6th grade cultural studies students are finishing up their project researching the culture of a Latin American country. Next they will be exploring their own culture and how it is similar or different to the country they researched.

School Counseling:

Middle School March Students of the Month!

6th Grade

Declan DuBreuil: The student of the month award goes out to a student with a true passion for learning. He is always asking questions and his enthusiasm and passion, particularly when learning about ancient empires or Greek Mythology makes him an amazing student. Whenever there is free time, you will find him reading, playing chess, or explaining why the Lord of the Rings is the greatest fantasy series of all time. Dream team is proud to present this student of the month award to Declan DuBreuil.

Eli Mogavero: This SOM award goes out to a quiet and more reserved student. She tends to be soft spoken during class. But when she does speak, she's usually accurate. She listens intently to instruction and isn't afraid to ask questions for clarification. Her work is neat, organized and accurate. She has a sweet personality and is always willing to help people. She works well with others and seems to keep others on task when working in groups. Her friendly and positive personality shines through in her interactions with peers and teachers and she always enters the classroom with a smile. The DREAM TEAM is proud to announce this month's SOM is: Eli Mogavero

7th Grade

Sophia Dean: This student has come a long way from the beginning of the year. She is very polite and friendly and cares about her grades a lot. She is a great collaborator in groups and sometimes takes on the leadership role in groups. The Percy Jackson series is one of her favorites, although she just LOVES reading. Outside of school, she enjoys softball and the beach. Her favorite destination is Cape Cod. Her family is important to her and she likes hanging out with them. Her new pet is a bearded dragon! Team Awesome would like to congratulate Sophia Dean as the March Student of the Month.

Devon Crouse: This next student of the month has consistently found ways to improve through the year. Starting the year, he came in with a positive attitude and set multiple learning goals for himself. In the classroom he has found a new confidence and is always supporting his peers. He has become more and more independent and welcomes a challenge all while holding himself to the same high standard. He is continuously the first student to raise his hand in class discussions, and is able to demonstrate his understanding of content effectively. He is a consistent, responsible student who has shown that putting in hard work creates positive results. Team Awesome is excited to have Devon Crouse as our March Student of the Month.

8th Grade

Avian Benson: This student has shown tremendous growth throughout this school year. He has made solid relationships with both peers and teachers. He is willing to go out on a limb to share his ideas and is a frequent participant in class discussions. He always has a song on his mind, and will share it with anyone who will listen. He is a 3 season student athlete who shows his dedication to success in the classroom, on the field, and on the court. Team Awesome would like to congratulate Avian Benson as the 8th grade March Student of the Month.

Vivian Boss: This student has consistently demonstrated exceptional dedication, hard work, and a positive attitude both inside and outside the classroom. Her enthusiasm for learning and willingness to help others make her an invaluable member of our school community. Whether she's tackling challenging assignments or contributing to class discussions, this student always brings their best effort. Congratulations to Vivian Boss for being selected as Student of the Month!



Middle School April Students of the Month!

6th Grade

Evan Gagnon - This student is caring, hardworking, and one of the kindest and most positive-minded students in all of the 6th grade. Instead of getting discouraged by difficult content, he asks questions and reflects on his work. He pays attention in class and is always attentive towards his assignments. He is a good influence on his peers, both for his hard work and his

optimistic attitude. His goofy and good-natured personality also adds to his charm. The Dream Team would like to congratulate Evan Gagnon!

Cassadee O’Grady - This student of the month award goes to a student with a spunky and sassy personality. She has a great memory. She knows the lyrics to almost every song. She is always prepared for class and is always actively participating. She definitely is not shy. She never gets compared to her brother, she is totally different. Her enthusiasm is delightful and fun. She is a caring friend and an all-around great person. This month’s SOM is Cassadee O’Grady.

7th grade

Caroline Siekman - This student is very hardworking and always puts forth her best effort in everything she does. She is proactive about her assignments, takes pride in her work, and consistently looks for ways to improve. Her positive attitude, active class participation, and respectful relationships with her peers and teachers make her a standout in the classroom. Outside of school, she brings the same focus and determination to the ice as a passionate hockey goalie. Team Awesome would like to congratulate Caroline Siekman as April Student of the Month.

Joe Chumbley - This student is dedicated, kind, and thoughtful. He enjoys spending time with his friends, but can lock in and focus when things need to get done. Despite missing time to visit family a few times this year, he has worked hard to stay on top of his work and catch up when he returns. He is always willing to share his unique perspective in class discussions and has the confidence to share his ideas, even if it means not following the crowd. Team awesome is excited to announce their April Student of the Month is... Joe Chumbley!

8th grade

Jordyn Jentz - The Dream Team’s 8th grade student of the month is an awesome person. She is a joy to have in class because she is kind, and loves to learn. She does a great job everyday by being prepared, on time and ready to learn something new. She is a very hard worker and great at working with others. She strives for that perfect A+ on all of her assignments and is never afraid to ask questions. When she finishes her school work, you can find her without fail, reading for fun on her Kindle. We are very proud to announce Jordyn Jentz as the April student of the month.

Colton Nickerson - Team Awesome is very proud of this student. He is always ready to learn and enters the classroom with a friendly smile. His kind and thoughtful presence in the classroom is appreciated by students and teachers. He works very hard in class and always tries his best. Outside of school, this student enjoys soccer and sports. He also loves his dogs, he has a Frenchie and a Rottweiler. He works on his farm and loves his baby cows. For his Genius Hour Project, he chose rotary engines, which is another interest of his. We are very happy to announce that Colton Nickerson is the April student of the Month.



National Junior Honor Society



We celebrated our National Junior Honor Society members and inductees at their induction ceremony. We inducted 15 new members into our WLC chapter.

Current Members	Inductees
Connor Allen	Jameson Benn
Colby Allen	Mady Hanks
Vivian Boss	Gabby Abasciano
Cameron Butt	Keira Beam
Travis Cole	Matt Caragher
Cadence Hazelton	Devon Crouse
Owen Lavalley	Kendall Dahl
Ezra Meltzer	Sophia Dean
Myah Montmarquet	Abby Hall
Lydia O'Connor	Ben Hamilton
Deryk Ouellette	Colby Kenney
Addison Routhier	Isaac Kramer
Madison Stevens	Owen Lassor
Andie White	Avery Niquette
	Caroline Siekman

HIGH SCHOOL

World Literature:

Over the past month, students have been reading memoirs and learning about modern conflict in regions such as Sierra Leone, Iran, and China. Our study has been particularly focused on the experiences of children growing up during revolutionary periods. It has been so great to see students' enthusiasm for this subject area and learn about lesser known conflicts that have affected our planet!

Yearbook/Journalism:

Yearbook/Journalism students have been gearing up to distribute this year's Warrior yearbook to their fellow classmates as well as dedicate this edition to a truly amazing teacher! Outside of this, we've spent a lot of time discussing various aspects of journalism, such as what quality journalistic writing looks like, how people come to believe conspiracy theories and how they are spread, and where to go to find accurate and reliable information.

Science Fiction and Fantasy:

Recently, science fiction students have transitioned into learning about fantasy stories, in particular high fantasy stories like *The Lord of the Rings*. Writers such as Tolkien have done a lot to enhance the body of work in this area of literature. We also learned more about the Hero's Journey and how to apply those stages to a hero story.

American Literature: Grade 10:

American Literature is finishing up their final unit with a decade's project. They are creating a slideshow that discusses a movement from either the 1950's or the 1960's. We will be presenting them next week!

Creative Writing:

Creative writing is finishing their final unit with a poetry portfolio. They have written a variety of poems, showcasing their understanding of the forms and the structure. They will then present one of these poems to the class.

Horror A-Z:

As we end the year we will be finishing up our unit on monsters. Students are creating their own monster by creatively drawing them first and then creating their monster's resume. What type of job are they looking for? Who are their references? What are their qualifications? We will also end the unit by watching *World War Z*.

British Literature and Honors British Literature - Grade 11:

Students in British Literature are reading their final novel of the year *Pride and Prejudice and Zombies* by Jane Austen and Seth Grahame-Smith. This parody novel on the classic *Pride and Prejudice* uses the same characters, plot and themes except there are zombies roaming England in the 19th century. Students will be putting themselves in their own zombie apocalypse for a

creative writing assessment by taking ideas from both the novel and AMC's *The Walking Dead*. It is always fun to read about how and if the students will survive a zombie apocalypse.

College Composition 102:

Students are excited for graduation! For their Nashua Community College final students chose to read either *Into Thin Air* by Jon Krakauer or *A Long Way Gone* by Ishmael Beah. Krakauer's memoir about climbing Mount Everest depicts his own journey to the top of the mountain. He highlights the extraordinary feats and the disastrous events. He highlights the natural wonders of Mount Everest and why people pay thousands of dollars to climb the mountain. In Beah's memoir he recounts his childhood memories as a child soldier committing heinous acts during the Sierra Leone Civil War all the way until UNICEF saved him from death. For their final assessment students will research nonfiction pieces about their memoir and the author. They will then integrate that information into a literary analysis paper. All students are on their way to earning college credit!

Into to Psychology:

In Psychology, we recently wrapped up our unit on **Maslow's Hierarchy of Needs**, exploring what motivates human behavior and how our needs shape our development. From there, we transitioned into examining the **relationship between sensation and perception**—how we physically experience the world and how our brains interpret those experiences.

To bring these ideas to life, students participated in **Sensation Stations**—a hands-on activity designed to engage the senses and provoke thoughtful discussion. Tasks included activities like identifying different kinds of cookies while blindfolded, challenging students to reflect on how we make sense of sensory input in real time.

Looking ahead, students will tackle their **final project of the year**, a “grab bag” assignment that gives them the freedom to explore a psychological concept of personal interest. Topics include, but aren't limited to, **personality theories, conditioning theories, and psychological disorders**. It's a great opportunity for students to take ownership of their learning and dive into the areas of psychology that intrigue them most.

Crime and Punishment:

In our **Crime and Punishment** class, we've just wrapped up an engaging unit on **criminal profiling**, where students learned how law enforcement uses behavioral science to track and understand criminals. To make the concepts come to life, students worked on our **Serial Killer Cereal Box Project**—a creative assignment where they applied criminological theories to a real-world case study, analyzing and presenting their findings in a fun, unique way.

Looking ahead, our next unit will focus on how **different types of evidence are used in a court of law** and the complex issue of **wrongful convictions**. Students will explore how various forms of evidence, such as physical, testimonial, and digital, play a role in the justice system. They'll also investigate the unfortunate reality of wrongful convictions, delving into high-profile cases and discussing the impact these mistakes have on the individuals and society.

World History (Grade 9):

Our 9th grade World History classes are fully immersed in studying World War II and the Holocaust. During our shorter "skinny" blocks, students are engaging in a variety of interactive activities to deepen their understanding of the war, including informational text analysis, webquests, mapping exercises, and the examination of primary sources. These diverse approaches allow students to explore the global impact of WWII from multiple perspectives.

In our long block periods, students have been hard at work on their WWII Thesis Defense Project. This major capstone assignment is an opportunity for students to showcase the research, analytical, and communication skills they've developed throughout the year. Each student is crafting a thesis related to the war/their topic and building a presentation that defends their argument using evidence and historical context. Students will present their projects on May 21 and 22.

10th Grade US History:

Students in 10th grade US History recently completed a team debate project on the use of the atomic bombs at the end of World War II. This topic transitioned students into their final thematic unit of the year. This unit looks at the foreign and domestic changes that occurred during the Cold War Era. Students have been learning about the causes and effects of the Cold War. Specifically, how it impacted foreign policy and also the economic factors of this time period. Students just completed a project on the Vietnam War, which focused on the escalation of the war and its impact on America. Students will end the year with case study lessons on a variety of topics included, but not limited to the Civil Rights Movement, the Fall of the Berlin Wall/End of the Cold War, the Persian Gulf War, 9/11 and its aftermath. Students will be completing their yearlong portfolio projects and preparing for their final exams in the coming weeks!

11th Grade US Government and Economics:

Students in Economics have just completed their 3rd unit, which focused on macroeconomic topics such as business cycles, economic indicators and consumer choices. Students have been working on a consumer behavior research project in which they needed to research the purchasing trends of a particular product. During this assignment, students had to complete their own action research by conducting surveys and interviews with consumers of the product they chose. The goal of this assignment was to have students investigate the factors that influence consumer choices and how those choices affect the economy as a whole. Our next unit focuses on the government's role in the economy, specifically the differences between monetary and fiscal policy and the agencies that oversee those policies. This unit will also look into international economics and global trade deals. Students will be wrapping up economics by completing a personal economics and finance reflection essay and preparing for their final exam.

Algebra 1:

The algebra 1 class recently finished distributing and factoring polynomials! In the last couple of weeks, we will briefly go over quadratics, which is a common application of polynomials and can be applied to things like gravity. We've learned so much this year, and they will be able to carry over their algebra skills into geometry next year!

Geometry:

The geometry class has finished up quadrilaterals and the different types of 4-sided shapes. In the last couple of weeks, we will briefly cover transformations of shapes, such as reflections. We will also cover a couple of things about circles, mainly arcs and sectors, before we start studying for the final.

Statistics:

The statistics class has completed! We finished up our unit on two-sample hypothesis testing and two-sample confidence intervals. These show up all the time in research papers and news articles, and now the students understand how these values are calculated, and how we can use the science of statistics to make conclusions with a level of certainty.

Quantitative Reasoning:

The quantitative reasoning class has just learned about the basics of statistics and data collection, from sample collection and sample bias to experimental design. Now that we know how to collect data and have all of the background information on data, we will spend the last couple of weeks analyzing data sets through histograms.

Consumer Math:

Consumer Math is ending their hypothetical lives with a home and some retirement and investment plans. The students calculated how much money they could save from all of their budgets and found that if they don't have any major emergencies, there is a chance to save as much as \$1,000,000 in their lifetime!

Pre-calculus:

The students who signed up to take the AP Calculus and AP Precalculus tests took them this week. The students came back feeling good about how they did.... Now it's just a waiting game!

Senior Project:

The Senior Project Extravaganza was a huge success! Twenty-five students presented on topics like Car Racing, Firefighting, Archery, Video Game Design, Horseback Riding, Tattoo Art, Animation, Nursing, Landscaping, Weight Training, Nutrition, Gravity, Playwriting, Motorcycles, Fashion, Baseball, Neuroscience, Sound Engineering, BBQ Smoking, Thrill Seeking, and Latin American Culture. Whoa!





Math for the Trades:

Math for the Trades is ending their class with trigonometry. One of the most common ways to use math in the trades is with indirect measurements that can be solved through trigonometric properties. After this, the students will get some more chances of going outside and exploring how to find the cost of lumber on a property!

Geometry:

Geometry will be ending the year with trigonometry and quadrilaterals! Trigonometry is used to help people find either side lengths or angle measures of a triangle. Once knowing this, the students will be able to solve any triangle and any polygon. They will even have a chance to refine their proof writing skills since quadrilaterals come with so many interesting properties.

Algebra I:

Algebra I is ending the year with systems of linear equations and properties of exponents. These topics tie into very common real world applications thus they are going over word problems. Exponents are used for growth and decay formulas which will also help them in science classes.

9th Grade Biology:

Students have completed the Disease Storyline Unit where they investigated the relationship between cancerous cells and the cell cycle. Students learned about the cell cycle and the role of receptors, regulators and inhibitors.

On May 20th the WLC BioTrek team “Covered, With Caps” will be heading to Manchester for the BioTrek semifinals. Good Luck to team members; Sydney Beam, Juni Wentworth, Nia Javier, and Blakeslee Popores!

Honors Anatomy & Physiology:

Students are completing the Musculoskeletal Unit where they have investigated the mechanisms involved in the contraction and relaxation of muscle cells. Students completed a Muscle Fatigue lab and created models of the neuromuscular junction, sarcomeres, myofilaments, and the process of cross bridge cycling.

AP Biology:

Yay! We're almost there. May 21st students will be taking the College Board AP Bio test. They have done amazing work this year. Good Luck to them all!!!

Integrated Science:

Integrated Science classes are finishing their last unit on weather and climate. In this unit, they are investigating the Year without summer, the summer of 1816. During this year, New England experienced hard frosts and snow in July and September as a result of the eruption of Mount Tambora in Indonesia the previous year. These weather events destroyed New England crops and eradicated the cucumber beetle from New England for approximately 10 years. In this interdisciplinary unit, students are investigating how this eruption and its effects on crops across the globe caused secondary impacts such as typhus and cholera epidemics, the development of the bicycle because horse feed was too expensive, bread riots over the price of breads and cereal grains through Europe and the drive for Westward Expansion of the United States as east coast farmers looked for more fertile land out west. The sulfate dust skies were the inspiration for painters John Constable, William Turner. The stormy weather across Europe in 1816 inspired Mary Shelley's "Frankenstein" and Polidori's "The Vampyre". Students throughout this unit are investigating various types of proxy data, such as tree rings and ice cores, and how they preserve evidence of the past climate. As well as how global winds and ocean currents drive debris and pollutants all across the globe.

Chemistry of the Earth System:

Chemistry students are finishing their unit on solutions and limiting reactants and how that impacts ocean acidification and the decline of corals and shellfish. Astronomy students are finishing a mini-unit on the Big Bang Theory and the origins of the Universe.

Music Department:

Concert: Our Spring concert is May 15th at 6pm in the WLC cafeteria. This year's theme is Musical Theatre! Our concert will feature songs including "Ease on Down the Road" from *The Wiz*, "When the Chips Are Down" from *Hadestown*, "Beauty and the Beast" from *Beauty and the Beast*, "Popular" from *Wicked*, and more! This concert will also feature solos from our seniors as they perform in their last concert!

Drama Club: The Drama Club had some fantastic performances in April of Disney's *The Little Mermaid*! The donations to the WLC Performance Tech Committee helped us get new mics which let our actors be heard better than ever! Thank you to everyone who came to support the students.

Spanish:

High school Spanish classes are finishing up their last units (Spanish 1: Navigating Digital Worlds and Spanish 2: Good Health, Good Life) before starting to review for final exams.

PE and Health:

HS PE classes are currently in a combination Fitness / Tennis Unit. With the sustained nice weather, we have been able to get outside and are working on serving and rallying for Tennis. HS Health class is finishing the Human Reproduction Unit and end of unit assessment. Weight Training class has been working on achieving their personal fitness goals.

Tech Ed & Woodshop:

Teach Ed is building and flying kites- combining creativity with hands-on problem solving.

Makerspace:

In Makerspace, students are working on their final-custom T-shirts. They're designing, printing, and pressing their own wearable creations.

Photography:

Photography is kicking off their final project, A Journey Into Self. Students will use their cameras to explore identity and self-expression.

Into to Computers:

With the school year's end on the horizon, our classroom continues to work through and build projects from the catalogue of Google suites applications. The month of April kicked off with a creative writing project where students used Gmail to write a letter to a person of their admiration. They practiced formal email format and are ready to send professional emails with confidence! In the next project, students mapped out their weekly schedules and arranged them within Google's Calendar application. This app has many features that help students keep track of time and plan out events week by week. Now halfway through May, students have begun work on their final project of the year. With Google Sites, students are building websites to display their projects and assignments from the past year, express their dreams for the future, and write a bit about themselves.

Family & Consumer Science:

Our FACS newsletter is short and sweet this time but well worth reporting. In Creative Cooking chicken alfredo seems to be our popular recipe. They have a cookbook report to do and also a Kitchen Habits of Mind reflection for their final exam. What a pleasure it has been working with this group.





HS Art News:

The *Spring into Summer Arts and Culture Fest* at Wilton Town Hall was a fantastic success!

We were thrilled to see such strong participation from students, community members, and staff from both WLC and FRES. The event was filled with creativity and fun—from face painting and hair tinsel to balloon animals, paper puppets, raffles, and a delicious bake sale. A big thank you to everyone who joined us and helped make the day so memorable. WLC staff member Megan Nantel summed it up best:

“That was such a wonderful showcase of the talent within our district, and I LOVED how many students you got there!”

Be sure to check out the photo highlights from the event! Mark your calendars—the next Arts and Culture Fair will return to Town Hall in December 2025. Until then, have a wonderful summer, and keep creating beautiful art for our community and the world!





Special Education:

The Special Education department has been hard at work preparing the high school students for their upcoming finals. Last week 6th-10th grade took time to complete iReady testing and the department is excited to continue to see the students' growth! Juniors also took the NHSAS Science test this past Monday. We appreciate all of our students' hard work and their dedication to doing their personal best. Unified Volleyball had their first win of the season at their home opener against Franklin High School! The team has also traveled to Pembroke, Dover and Oyster River for additional games this season. The Unified Volleyball team will have their last home game against Spaulding on Monday, May 19th at 4:00 pm. Please come on out and support the team!



School Counseling:

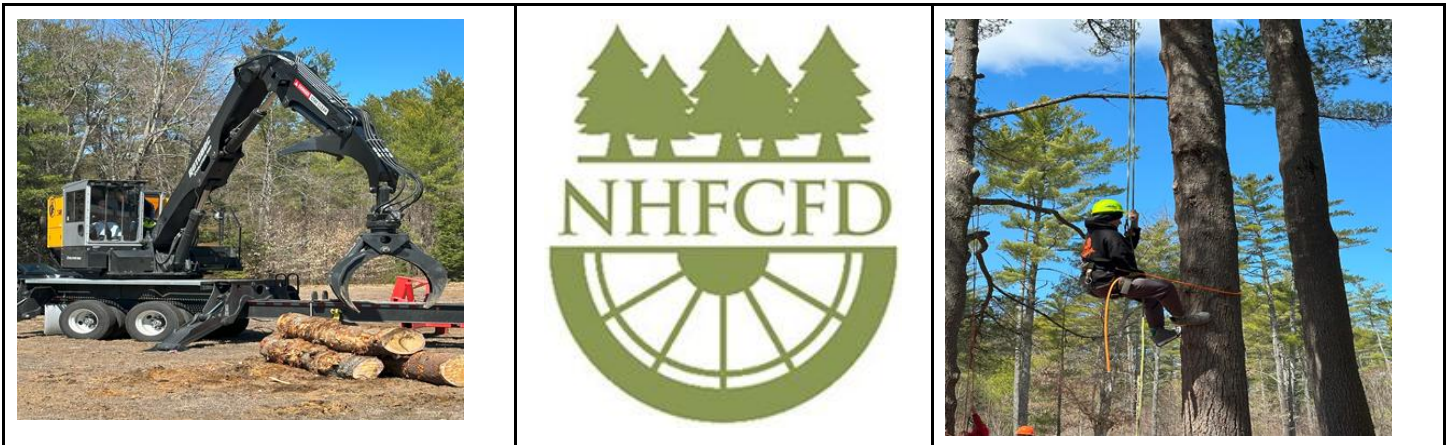
High School March Students of the Month!

Congratulations to our 11th and 12th grade students on the month recipients for the month of March! **Molly Meehan, Kasey Rondeau, Harry Krug, and Mia Gorman** all worked hard for this honor!



High School April Students of the Month!

BIG Congratulations goes out to **Eva Roy and Lillyn Drake** from the 10th grade AND from the 9th grade big congratulations go out to **Blakeslee Popores & Ava White.**



N.H. Forest Career Field Day

N.H. Forest Career Field Day was created to educate students in grades 7-12 about the various careers available in forestry, wildlife, and natural resources, conservation and the forest products industry. On April 17th WLC took XX students to this event; to experience through hands-on demonstrations and exhibits provided by individuals and companies from the fields of wood technology, logging, forest and wildlife management, conservation and law enforcement, forest engineering, technology, and sawmill operations, students were able to gain a greater understanding of the opportunities that may be available to them.



AMERICAN LEGION BOYS STATE

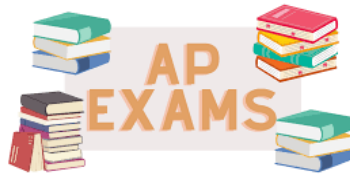
American Legion Boys State is among the most respected and selective educational programs of government instruction for U.S. high school students. The week-long program gathers young men from across the state to participate in the mock operation of local, county, and state government. This year **Joshua Lord** will be attending and representing WLC. The 2025 Session of New Hampshire Boys State will take place from Sunday, June 22 – Friday, June 27, 2025 at Saint Anselm College in Manchester, New Hampshire.





AUXILIARY GRANITE GIRLS STATE

The American Legion Auxiliary believes that educating youth about the basic ideals and principles of government will help to ensure the survival of democracy. GIRLS STATE is a unique citizenship training program in which Auxiliary members guide the youth of our nation toward an understanding, comprehension and appreciation of their roles as United States citizens. This year **Olivia Hussey** will be attending and representing WLC. The 2025 session of American Legion Auxiliary, Department of NH will take place from Sunday, June 22 - Saturday, June 28 at St. Anselm College in Manchester, New Hampshire.



This year WLC has 12 students taking 7 AP Exams in the following: AP Biology AP Calculus, AP Pre-Calculus, AP English Language and Composition, AP Physics, AP U.S. Government and Politics, and AP U.S. History.



Wilton-Lyndeborough Cooperative High School would like to recognize and congratulate the following students graduating with the distinction of Summa Cum Laude. Each of these students has obtained and maintained a GPA of 3.7+ or higher throughout their high school years: Christian Balusek, Eric Byrne, Jaryd Clark, Kelsey Crouse, Lillian Gibson, Benjamin Jacob, Noah Jaffe, Harrison Krug. Congratulations on this major accomplishment! These students will also be attending a luncheon in their honor on May 20th.

Mark your calendars for these upcoming events!

Senior Potluck & Awards Night - Thursday, May 22nd

Senior Potluck - WLC Cafeteria 5:00PM-6:15PM

Senior Awards Night - WLC David K. Finch Gymnasium 6:30PM

2025 Senior Graduation - Friday, May 30th

2025 Senior Graduation - WLC David K. Finch Gymnasium 7:00PM

Warrior Postcards

The families of the following students have received a postcard in the months of April and May

Aibhlinn Popores	Alannah Wowianko	Alice Smith
Alyvia Benson	Amos Whitely	Andie White*
Arianna Corron	Ashley Mitchell*	Aubriella Remick*
Aurie Nelson	Austin Prue*	Ava White
Avian Benson	Ben Hamilton	Ben Hurst*
Bentley Sherman	Blakeslee Popores	Branson Gordon*
Brenna Montmarquet*	Cadie Hazelton	Calvin Indeglia
Camden Jones*	Carly Robichaud	Caroline Siekman*
CJ Radcliffe	Colby Allen*	Colby Collins
Colton Nickerson*	Damian Demanche	Daxtin Richard
Declan DuBreuil	Devin Sylvester	Devon Crouse
Dylan Ospina	Ebben Drew-Mochrie*	Eila O'Toole*
Eliza Searles*	Ella Wibben	Ellie Kramer
Emily Hanks	Emily Hazelton	Emma Heinstrom
Eva Roy	Evan Kimball	Evie Latour
Francesca Ansaldo	Hailey Martens	Hannah Hamilton
Harper Perrine	Harry Krug*	Henry Alley
Isabel McKown	Isabella Green	Jakob Chin
Jason Caragher*	Jason Carter	Jayden Heaphy
Jemma Prue	JJ Benson	Jodi Gibson
Joey Hare	Josh Lord	Julie O'Brien*
Kasey Rondeau*	Kayden Brouillard	Kayden Graham
Keira Beam	Korey Begley	Leila Bigue
Leila Bossie*	Lilly Mogavaro	Logan Pixley
Maddy Hanks	McKenna Crouse	McKenna Gangel
McKenna Unger	Mia Gorman	Molly Meehan
Morgan Lassar	Nia Javier*	Noah Jaffe
Olivia Matte	Owen Lavallee	Owen Pearsall
Paige Adair*	Parker Smith	Raelynn Morrissey
Rye Popores	Ryker Indeglia	Saige Peckens
Shawn O'Grady	Sophia Dean	Sophia Toledo*
Sydney Beam	Taylor Cole	Thomas Lingley*
Trinity Hilton	Tyler Ouellette	Vanessa Siniscalchi
Vivian Boss	Wil O'Toole	Wyatt MacFazden*
Kenan Medic	Stephen Goodie	Riley Johnson
MJ Prue	Jordyn Jentz	Joe Chumbley
Evan Gagnon*	Jackson Galzarano	Jacob Gauthier
Cassadee O'Grady		

*Received more than one Warrior Postcard